**Diversity Equity and Inclusion Award Rubric**

<table>
<thead>
<tr>
<th>Score:</th>
<th>10 (A+)</th>
<th>9 (A-)</th>
<th>8 (B-)</th>
<th>7 (B+)</th>
<th>6 (B-)</th>
<th>5 (C+)</th>
<th>4 (C-)</th>
<th>3 (C-)</th>
<th>2 (C-)</th>
<th>1 (D)</th>
</tr>
</thead>
</table>
| **Connection of goals of the research or creative endeavor to diversity, equity, and inclusion issues** | • strong connection  
• outstanding exploration of DEI issues | • clear connection  
• adequate exploration of DEI issues | • some evidence of connection  
• incomplete or partial exploration of DEI issues | • minimal or no connection  
• poor exploration of DEI issues |
| **Articulation of how the research/creative endeavor addresses diversity, equity, and inclusion issues.** | • outstanding articulation | • clearly articulated | • somewhat unclear  
• articulated at a superficial level | • poorly articulated |