

## Penn State CIRTl Certification Tracker

This document is designed to help you easily track your progress through the certification program. Here's how to use it:

### Understanding the Table Layout

**Categories & Objectives:** The program is divided into categories, each with specific learning objectives. These are the skills and knowledge areas you need to master to progress through the certification levels.

**Course Codes:** Next to each objective, you'll find a list of courses or workshops that can help you achieve it. Multiple courses and workshops may be listed, separated by semicolons (;), indicating that any of these courses or workshops can fulfill the objective.

**Mastery Columns (M, P, I, -):** For each course, you can track your level of attainment.

- **M (Mastered):** Students exhibit a high level of understanding of the concept. They can make connections between the concept and other ideas and to use the concept in a variety of different contexts.
- **P (Practiced):** Students expand their abilities to use the concept. The concept is taught in more depth than at the introductory level. Students begin to integrate the concept with their knowledge in related areas.
- **I (Introduced):** Concept is introduced. Students begin to use and apply the information at a basic level.
- **(Completed):** Once you have completed all the necessary coursework for an objective to a satisfactory level, you can mark it as completed in the green checkbox column. For the Associate certification, the I/Introduced level is sufficient, although it's fine to use P/Practiced or M/Mastered courses/workshops to fulfill the objectives.

### How to Use This Document

1. **Identify Objectives:** Start by reading through the categories and objectives to understand the competencies required at each certification level.
2. **Select Courses:** Look at the courses and workshops listed next to each objective. These are the programs you can take to meet the objective. If you've already completed a course or workshop, you can determine your level of mastery and mark it accordingly.

3. **Track Your Progress:** As you complete courses/workshops and master objectives, fill in the relevant Mastery Columns. Once all aspects of an objective are fulfilled, mark it as completed.
4. **Review and Plan:** Regularly review the table to see which areas you have covered and which you still need to work on. This will help you plan your next steps in the program.
5. **Update As You Go:** This document is intended to be a "living" tracker. Update your progress after the completion of each course or upon mastering new objectives.

### Pathways Towards Levels of Achievement

- **Associate Level Achievement:** To attain the Associate level, participants need only to complete the (I) level requirements.
- **Combining Levels:** (P) and (M) level courses/workshops can also be used to fulfill any objective at the Associate level.

### Need Help?

If you're unsure about how to mark your progress, or if you need guidance on selecting courses, please reach out to CIRTL at [cirtl@psu.edu](mailto:cirtl@psu.edu).

## CIRTL Master Course List

The CIRTL Master Course List refers to an organized overview of educational courses provided by Penn State CIRTL, including course codes, names, and facilitator contact information.

Course Code	Course Name	Lead Name / Contact	<input checked="" type="checkbox"/>
<i>AED 525</i>	Including Difference	Karen Keifer Boyd; <a href="mailto:ktk2@psu.edu">ktk2@psu.edu</a>	
<i>AED 536</i>	Curriculum Development in Art Education	Karen Keifer Boyd; <a href="mailto:ktk2@psu.edu">ktk2@psu.edu</a>	
<i>EDCE 530</i>	Teaching and Learning in Agricultural Science	Daniel Foster; <a href="mailto:ddf12@psu.edu">ddf12@psu.edu</a>	
<i>AERSP 597</i>	Doctoral Career Preparation	Amy Pritchett; <a href="mailto:arp78@psu.edu">arp78@psu.edu</a>	
<i>AMST 502</i>	Problems in American Studies	Anthony Buccitelli; <a href="mailto:abb20@psu.edu">abb20@psu.edu</a>	
<i>APLNG 410</i>	Teaching American English Pronunciation	Stephen Looney; <a href="mailto:sdl16@psu.edu">sdl16@psu.edu</a>	
<i>APLNG 412</i>	Teaching Second Language Writing	Karen Johnson; <a href="mailto:kej1@psu.edu">kej1@psu.edu</a>	
<i>APLNG 491</i>	Theory: Second Language Acquisition	Celeste Kinginger; <a href="mailto:cxk37@psu.edu">cxk37@psu.edu</a>	
<i>APLNG 493</i>	Teaching English as a Second Language	Karen Johnson; <a href="mailto:kej1@psu.edu">kej1@psu.edu</a>	
<i>APLNG 500</i>	Practice Teaching in ESL	Sharon Childs; <a href="mailto:ssc5@psu.edu">ssc5@psu.edu</a>	
<i>APLNG 571</i>	Usage-Based Approaches to Second Language Learning and Teaching	Kevin McManus; <a href="mailto:kmcmanus@psu.edu">kmcmanus@psu.edu</a>	
<i>APLNG 572</i>	Communication in Second Language Classrooms	Karen Johnson; <a href="mailto:kej1@psu.edu">kej1@psu.edu</a>	
<i>APLNG 583</i>	Methods of Language Assessment	Robert Schrauf; <a href="mailto:rws23@psu.edu">rws23@psu.edu</a>	
<i>APLNG 585</i>	Pragmatics in Language Learning and Teaching	Celester Kinginger; <a href="mailto:cxk37@psu.edu">cxk37@psu.edu</a>	
<i>BMMB 801</i>	Foundations of Teaching in Biochemistry, Microbiology, and Molecular Biology	Ken Keller; <a href="mailto:kck11@psu.edu">kck11@psu.edu</a>	
<i>CMLIT 511</i>	Theory and Praxis of Teaching Global Literatures	Charlotte Eubanks; <a href="mailto:cde13@psu.edu">cde13@psu.edu</a>	
<i>CRIM/SOC 591</i>	Teaching Sociology/Criminology	Mimi Schaub; <a href="mailto:mxs88@psu.edu">mxs88@psu.edu</a>	
<i>EDTHP 602</i>	Supervised Experience in College Teaching	Pam Wilcox; <a href="mailto:pamelawilcox@psu.edu">pamelawilcox@psu.edu</a>	
<i>ENGR 888</i>	Seminar for Engineering Teaching Assistants	Stephanie Cutler; <a href="mailto:slc5822@psu.edu">slc5822@psu.edu</a>	
<i>FDSC 402</i>	Supervised Experience in Food Science Teaching	Chris Sigler; <a href="mailto:cms578@psu.edu">cms578@psu.edu</a>	
<i>FDSC 602</i>	Supervised Experience in College Teaching	Chris Sigler; <a href="mailto:cms578@psu.edu">cms578@psu.edu</a>	
<i>HIST 602</i>	Supervised Experience in College Teaching	Kathryn Merkel-Hess Mcdonald; <a href="mailto:kxm81@psu.edu">kxm81@psu.edu</a>	

<i>OL 3600</i>	Universal Design for Learning	Mary Ann Tobin; <a href="mailto:mxt325@psu.edu">mxt325@psu.edu</a>	
<i>PHYS 801</i>	Foundations of Teaching in Physics	Eric Hudson; <a href="mailto:ewh10@psu.edu">ewh10@psu.edu</a>	
<i>PLSC 511/513</i>	<ul style="list-style-type: none"> <li>▪ Professional Norms in Political Science</li> </ul> Writing and Professional Development in Political Science	Michael Nelson; <a href="mailto:mjn15@psu.edu">mjn15@psu.edu</a>	
<i>PSY 591</i>	Seminar on Teaching Psychology	Alicia Drais-Parrillo; <a href="mailto:aad129@psu.edu">aad129@psu.edu</a>	
<i>SPAN 502</i>	Theory and Techniques of Teaching Spanish	Susana Garcia Prudencio; <a href="mailto:szg127@psu.edu">szg127@psu.edu</a>	
<i>STAT 592</i>	Teaching Statistics	Neil Hatfield; <a href="mailto:njh5464@psu.edu">njh5464@psu.edu</a>	
<i>WMNST 509</i>	Feminist Pedagogies	Jennifer Wagner Lawlor; <a href="mailto:jaw55@psu.edu">jaw55@psu.edu</a>	
<i>Schreyer Institute Workshops</i>	<ul style="list-style-type: none"> <li>▪ An Introduction to active learning</li> <li>▪ Course in College Teaching</li> <li>▪ Equity and Inclusion in grading and assessment</li> <li>▪ Ethical Pedagogy</li> <li>▪ Feeling confident and comfortable in a U.S. classroom (especially for international TA's)</li> <li>▪ How to Plan a Class Session</li> <li>▪ How to be a reflective teacher</li> <li>▪ Inclusive Teaching Practices</li> <li>▪ Making sure disruptions don't derail learning</li> <li>▪ Supporting Student Sense of Belonging</li> <li>▪ Teaching a Course when you're not (yet) an expert in the content</li> <li>▪ Writing your DEI statement</li> <li>▪ Written assignments in the age of AI</li> </ul>	Chas Brua; <a href="mailto:crb129@psu.edu">crb129@psu.edu</a>	
	Advances in World Language Pedagogy Webinar Series	Jialing Wang; <a href="mailto:juw5262@psu.edu">juw5262@psu.edu</a>	
	College of Engineering TA Orientation	Stephanie Cutler; <a href="mailto:slc5822@psu.edu">slc5822@psu.edu</a>	
	Arts & Architecture Graduate Online Teaching Practicum	Anna Divinsky; <a href="mailto:axd289@psu.edu">axd289@psu.edu</a>	
	College of the Liberal Arts Language Teaching Forum	Kevin McManus; <a href="mailto:kzm197@psu.edu">kzm197@psu.edu</a>	
	Teaching with Technology	Amy Kuntz; <a href="mailto:aer13@psu.edu">aer13@psu.edu</a>	
	College of Business Ph.D. Teaching Camp	Jennifer Eury; <a href="mailto:jld345@psu.edu">jld345@psu.edu</a>	

	School of Hospitality Management Teaching Colloquium	Michael Tews; <a href="mailto:mjt17@psu.edu">mjt17@psu.edu</a>	
<i>Schreyer Institute Short Course</i>	Teach to Reach with Universal Design for Learning	Mary Ann Tobin; <a href="mailto:mxt325@psu.edu">mxt325@psu.edu</a>	
<i>Department of Art History</i>	Workshop for TAs	Elizabeth Mansfield; <a href="mailto:ecm289@psu.edu">ecm289@psu.edu</a>	
	The Graduate School and the Office of the Senior Vice President for Research Team-Based Learning	<a href="mailto:cirtl@psu.edu">cirtl@psu.edu</a>	

## Penn State CIRTl Program (Certification Level: ASSOCIATE)

### Category 1: Equitable & Inclusive Teaching

For each objective (row), you only need to complete ONE course/workshop from ANY of the columns.

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
<p>1.1. Describe and differentiate terms that commonly arise in discussions of diversity, equity &amp; inclusion in learning.</p>	<p><i>ENGR 888; Graduate Online Teaching Practicum; CRIM/SOC 591; STAT 592; APLNG 571; APLNG 589; SPAN 502; APLNG 583; Workshop for TAs (Department of Art History); AERSP597; FDSC 402; FDSC 602; Teaching Colloquium; EDCE 530; Writing your DEI statement; Supporting Student Sense of Belonging; Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; Ethical Pedagogy; OL 3600</i></p>	<p><i>HIST 602; PLSC 511/513; Teaching with Technology; APLNG 412; APLNG 572; Language Teaching Forum; APLNG 491; APLNG 500; EDTHP 602; CMLIT 511; AED 536; PHYS 801; PSY 591; Teach to Reach with Universal Design for Learning</i></p>	<p><i>APLNG 493; APLNG 585; APLNG 410; AED 525; WMNST 509; Course in College Teaching</i></p>	
<p>1.2. Describe how diversity enhances learning.</p>	<p><i>ENGR 888; HIST 602; PLSC 511/513; Graduate Online Teaching Practicum; CRIM/SOC 591; STAT 592; APLNG 410; APLNG 583; BMMB 801; Workshop for TAs (Department of Art History); BIOL 893; FDSC 402; FDSC</i></p>	<p><i>Team-Based Learning; Teaching with Technology; APLNG 412; APLNG 572; APLNG 571; Language Teaching Forum; APLNG 589; APLNG 491; APLNG 500; CMLIT 511; AED 536; PSY 591; EDCE 530; Teach to</i></p>	<p><i>APLNG 493; APLNG 585; EDTHP 602; AED 525; WMNST 509; Course in College Teaching</i></p>	

	<p><i>602; Teaching Colloquium; Ph.D. Teaching Camp; PHYS 801; Writing your DEI statement; Supporting Student Sense of Belonging; Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; Ethical Pedagogy; OL 3600; Advances in World Language Pedagogy Webinar Series</i></p>	<p><i>Reach with Universal Design for Learning</i></p>		
<p>1.3. Explain how inequities, biases, and institutional structures can negatively impact learning.</p>	<p><i>HIST 602; PLSC 511/513; CRIM/SOC 591; APLNG 571; APLNG 410; AERSP597 - Doctoral Career Preparation; FDSC 402; FDSC 602; Teaching Colloquium; PHYS 801; EDCE 530; Course in College Teaching; Writing your DEI statement; Supporting Student Sense of Belonging; Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; Ethical Pedagogy; OL 3600</i></p>	<p><i>APLNG 412; APLNG 572; Language Teaching Forum; APLNG 589; APLNG 491; APLNG 500; APLNG 583; BIOL 893; CMLIT 511; AED 536; WMNST 509; PSY 591; Teach to Reach with Universal Design for Learning</i></p>	<p><i>APLNG 493; APLNG 585; EDTHP 602; AED 525; Course in College Teaching</i></p>	

<p>1.4. Explain how an instructor's beliefs and biases can influence student learning.</p>	<p><i>COE TA Orientation; CRIM/SOC 591; Teaching with Technology; SPAN 502; APLNG 583; AERSP597 - Doctoral Career Preparation; BIOL 893; EDTHP 602; Teaching Colloquium; AMST 502; Course in College Teaching; Making sure disruptions don't derail learning; Supporting Student Sense of Belonging; Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; How to be a reflective teacher; Ethical Pedagogy; Teach to Reach with Universal Design for Learning; Advances in World Language Pedagogy Webinar Series</i></p>	<p><i>HIST 602; APLNG 571; Language Teaching Forum; APLNG 589; APLNG 491; APLNG 585; APLNG 500; BMMB 801; CMLIT 511; AED 536; PHYS 801; WMNST 509; PSY 591; EDCE 530</i></p>	<p><i>ENGR 888; PLSC 511/513; APLNG 493; APLNG 412; APLNG 572; APLNG 410; AED 525; Course in College Teaching</i></p>	
<p>1.5. Explain the importance of the instructor in creating an inclusive classroom culture.</p>	<p><i>COE TA Orientation; STAT 592; APLNG 571; APLNG 583; BMMB 801; Workshop for TAs (Department of Art History); AERSP597 -Doctoral Career Preparation; FDSC 402; FDSC 602; AMST 502; Ph.D. Teaching Camp; Making sure disruptions don't derail learning; Writing your DEI statement; Supporting Student Sense of Belonging;</i></p>	<p><i>ENGR 888; PLSC 511/513; Graduate Online Teaching Practicum; CRIM/SOC 591; Teaching with Technology; Language Teaching Forum; APLNG 589; APLNG 491; SPAN 502; APLNG 500; BIOL 893; EDTHP 602; CMLIT 511; Teaching Colloquium; AED 536; PHYS 801; PSY 591; EDCE 530; Teach to Reach</i></p>	<p><i>APLNG 493; APLNG 412; APLNG 572; APLNG 585; AED 525; WMNST 509; Course in College Teaching</i></p>	



	<i>Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; Ethical Pedagogy; OL 3600; Advances in World Language Pedagogy Webinar Series</i>	<i>with Universal Design for Learning</i>		
1.6. Describe Universal Design for Learning (UDL) and its key elements.	<i>Graduate Online Teaching Practicum; APLNG 571; Language Teaching Forum; APLNG 589; BIOL 893; EDTHP 602; CMLIT 511; Teaching Colloquium; Course in College Teaching; Supporting Student Sense of Belonging; Inclusive Teaching Practices; Equity and Inclusion in grading and assessment; OL 3600</i>	<i>Teaching with Technology; PSY 591; EDCE 530; Teach to Reach with Universal Design for Learning</i>	<i>APLNG 493; APLNG 412; APLNG 572; SPAN 502; AED 536; AED 525; Course in College Teaching</i>	

## Category 2: Community

For each objective (row), you only need to complete ONE course/workshop from ANY of the columns.

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
<p>1.1. Describe and explain the value of participating in a learning community.</p>	<p><i>ENGR 888; COE TA Orientation; HIST 602; CRIM/SOC 591; Team-Based Learning; APLNG 583; Workshop for TAs (Department of Art History); BIOL 893; Teaching Colloquium; PSY 591; Course in College Teaching; Ethical Pedagogy; Teach to Reach with Universal Design for Learning</i></p>	<p><i>Graduate Online Teaching Practicum; APLNG 571; Language Teaching Forum; APLNG 410; EDTHP 602; CMLIT 511; FDSC 402; FDSC 602; AED 536; WMNST 509</i></p>	<p><i>PLSC 511/513; Teaching with Technology; APLNG 493; APLNG 412; APLNG 572; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 500; AED 525; EDCE 530; Course in College Teaching</i></p>	
<p>1.2. Discuss teaching and learning topics with colleagues/peers.</p>	<p><i>COE TA Orientation; Team-Based Learning; STAT 592; Workshop for TAs (Department of Art History); BIOL 893; Teaching Colloquium; Ph.D. Teaching Camp; Course in College Teaching; Ethical Pedagogy</i></p>	<p><i>HIST 602; Graduate Online Teaching Practicum; CRIM/SOC 591; Language Teaching Forum; SPAN 502; EDTHP 602; CMLIT 511; FDSC 402; FDSC 602; AED 536; PSY 591; Teach to Reach with Universal Design for Learning</i></p>	<p><i>ENGR 888; PLSC 511/513; Teaching with Technology; APLNG 493; APLNG 412; APLNG 572; APLNG 571; APLNG 589; APLNG 491; APLNG 585; APLNG 500; APLNG 410; APLNG 583; AMST 502; AED 525; PHYS 801; WMNST 509; EDCE 530; Course in College Teaching</i></p>	

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
1.3. Reflect on and incorporate constructive feedback related to teaching.	<i>PLSC 511/513; STAT 592; Teaching with Technology; APLNG 410; Course in College Teaching</i>	<i>HIST 602; Graduate Online Teaching Practicum; CRIM/SOC 591; Language Teaching Forum; Workshop for TAs (Department of Art History); AERSP597 -Doctoral Career Preparation; BIOL 893; EDTHP 602; CMLIT 511; FDSC 402; FDSC 602; Teaching Colloquium; Ph.D. Teaching Camp; AED 536; PSY 591; Teach to Reach with Universal Design for Learning</i>	<i>ENGR 888; APLNG 493; APLNG 412; APLNG 572; APLNG 571; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 500; APLNG 583; AMST 502; AED 525; PHYS 801; WMNST 509; EDCE 530; Course in College Teaching</i>	
1.4. Provide constructive feedback on teaching	<i>ENGR 888; Teaching with Technology; EDTHP 602; Ph.D. Teaching Camp; Course in College Teaching</i>	<i>HIST 602; Graduate Online Teaching Practicum; CRIM/SOC 591; APLNG 571; Language Teaching Forum; APLNG 410; Workshop for TAs (Department of Art History); AERSP597 -Doctoral Career Preparation; BIOL 893; CMLIT 511; FDSC 402; FDSC 602; Teaching Colloquium; AED 536; PSY 591; Teach to Reach with Universal Design for Learning</i>	<i>APLNG 493; APLNG 412; APLNG 572; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 500; APLNG 583; AMST 502; AED 525; PHYS 801; WMNST 509; EDCE 530; Course in College Teaching</i>	

### Category 3: Evidence-Based & Effective Teaching

For each objective (row), you only need to complete ONE course/workshop from ANY of the columns.

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
1.1. Define evidence-based teaching.	<p><i>ENGR 888; HIST 602; PLSC 511/513, CRIM/SOC 591; STAT 592; AERSP597 - Doctoral Career Preparation; FDSC 402; FDSC 602; Course in College Teaching; How to be a reflective teacher; OL 3600</i></p>	<p><i>Graduate Online Teaching Practicum; Language Teaching Forum; SPAN 502; APLNG 500; BMMB 801; AED 536; PHYS 801; WMNST 509; PSY 591; EDCE 530; Teach to Reach with Universal Design for Learning</i></p>	<p><i>Teaching with Technology; APLNG 493; APLNG 412; APLNG 572; APLNG 571; APLNG 589; APLNG 491; APLNG 585; APLNG 583; BIOL 893; CMLIT 511; AED 525; Course in College Teaching; Advances in World Language Pedagogy Webinar Series</i></p>	

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
1.2. Discuss psychology-of-learning concepts (e.g., prior knowledge, cognitive load, metacognition...)	<p><i>ENGR 888; PLSC 511/513; Graduate Online Teaching Practicum; CRIM/SOC 591; Teaching with Technology; AERSP597 - Doctoral Career Preparation; FDSC 402; FDSC 602; AED 536; WMNST 509; Course in College Teaching; How to Plan a Class Session; Supporting Student Sense of Belonging; Ethical Pedagogy; OL 3600; Advances in World Language Pedagogy Webinar Series</i></p>	<p><i>Language Teaching Forum; SPAN 502; APLNG 500; BMMB 801; BIOL 893; EDTHP 602; Teaching Colloquium; PHYS 801; PSY 591; Teach to Reach with Universal Design for Learning</i></p>	<p><i>APLNG 493; APLNG 412; APLNG 572; APLNG 571; APLNG 589; APLNG 491; APLNG 585; APLNG 583; AED 525; EDCE 530; Course in College Teaching</i></p>	
1.3. Discuss learning strategies (e.g., spaced practice, retrieval practice, elaboration)	<p><i>COE TA Orientation; HIST 602; Graduate Online Teaching Practicum; CRIM/SOC 591; BMMB 801; AERSP597 -Doctoral Career Preparation; BIOL 893; EDTHP 602; Teaching Colloquium; AED 536; WMNST 509;</i></p>	<p><i>Teaching with Technology; Language Teaching Forum; APLNG 589; SPAN 502; APLNG 500; APLNG 583; CMLIT 511; FDSC 402; FDSC 602; PHYS 801; PSY 591; EDCE 530; Teach to Reach with Universal Design for Learning; Advances</i></p>	<p><i>APLNG 493; APLNG 412; APLNG 572; APLNG 571; APLNG 491; APLNG 585; AED 52; Course in College Teaching 5</i></p>	

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
	<i>Course in College Teaching; Ethical Pedagogy; An Introduction to active learning; OL 3600</i>	<i>in World Language Pedagogy Webinar Series</i>		
1.4. Describe and evaluate objectives, activities, and assessments and their alignment.	<i>ENGR 88; PLSC 511/513; Graduate Online Teaching Practicum; FDSC 402; FDSC 602; Teaching Colloquium; PHYS 801; Course in College Teaching; How to Plan a Class Session; Teaching a Course when you're not (yet) the expert in the content; Equity and Inclusion in grading and assessment; Written assignments in the age of AI; An Introduction to active learning; OL 3600</i>	<i>CRIM/SOC 591; Teaching with Technology; APLNG 571; Language Teaching Forum; APLNG 589; APLNG 500; BMMB 801; AERSP597 - Doctoral Career Preparation; BIOL 893; EDTHP 602; Ph.D. Teaching Camp; AED 536; WMNST 509; PSY 591; EDCE 530; Teach to Reach with Universal Design for Learning</i>	<i>HIST 602; APLNG 493; APLNG 412; APLNG 572; APLNG 491; APLNG 585; SPAN 502; APLNG 410; APLNG 583; CMLIT 511; AED 525; Course in College Teaching; Advances in World Language Pedagogy Webinar Series</i>	
1.5. Define and give examples of active learning.	<i>Graduate Online Teaching Practicum; CRIM/SOC 591; Workshop for TAs</i>	<i>PLSC 511/513; STAT 592; Language Teaching Forum; APLNG 500; BMMB 801; BIOL</i>	<i>ENGR 888; HIST 602; Teaching with Technology; APLNG 493;</i>	

Objective	I (Introduced)	P (Practiced)	M (Mastered)	<input checked="" type="checkbox"/>
	<p><i>(Department of Art History); AERSP597 - Doctoral Career Preparation; PSY 591; Course in College Teaching; How to Plan a Class Session; Teaching a Course when you're not (yet) the expert in the content; Feeling confident and comfortable in a U.S. classroom (especially for international TA's); Inclusive Teaching Practices; An Introduction to active learning; OL 3600</i></p>	<p><i>893; EDTHP 602; FDSC 402; FDSC 602; Teaching Colloquium; AMST 502; Ph.D. Teaching Camp; AED 536; PHYS 801; WMNST 509; Teach to Reach with Universal Design for Learning; Advances in World Language Pedagogy Webinar Series</i></p>	<p><i>APLNG 412; APLNG 572; APLNG 571; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 583; CMLIT 511; AED 525; Course in College Teaching</i></p>	
<p>1.6. Discuss and illustrate effective facilitation of group work.</p>	<p><i>COE TA Orientation; CRIM/SOC 591; Teaching with Technology; BMMB 801; AERSP597 -Doctoral Career Preparation; BIOL 893; EDTHP 602; FDSC 402; FDSC 602; Ph.D. Teaching Camp; WMNST 509; PSY 591; Course in</i></p>	<p><i>ENGR 888, PLSC 511/513; Graduate Online Teaching Practicum; STAT 592; APLNG 571; Language Teaching Forum; Teaching Colloquium; AED 536; EDCE 530; Teach to Reach with Universal Design for Learning</i></p>	<p><i>HIST 602; APLNG 493; APLNG 412; APLNG 572; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 500; APLNG 583; CMLIT 511; AMST 502; AED 525; PHYS 801; Course in College Teaching</i></p>	

Objective	I (Introduced)	P (Practiced)	M (Mastered)	☑
	<i>College Teaching; Ethical Pedagogy; OL 3600</i>			
1.7. List & demonstrate effective presentation skills.	<i>Teaching with Technology; APLNG 571; Workshop for TAs (Department of Art History); BIOL 893; Teaching Colloquium; PSY 591; Course in College Teaching; Teaching a Course when you're not (yet) the expert in the content; Feeling confident and comfortable in a U.S. classroom (especially for international TA's)</i>	<i>CRIM/SOC 591; Language Teaching Forum; APLNG 410; BMMB 801; AERSP597 - Doctoral Career Preparation; FDSC 402; FDSC 602; Ph.D. Teaching Camp; AED 536; PHYS 801; WMNST 509</i>	<i>HIST 602; PLSC 511/513; APLNG 493; APLNG 412; APLNG 572; APLNG 589; APLNG 491; APLNG 585; SPAN 502; APLNG 500; APLNG 583; CMLIT 511; AMST 502; AED 525; EDCE 530; Course in College Teaching</i>	
1.8. Discuss grading and demonstrate familiarity with the role of feedback, equity issues in grading, mastery/specifications grading and grading rubrics.	<i>PLSC 511/513, CRIM/SOC 591; STAT 592; AERSP597 -Doctoral Career Preparation; Ph.D. Teaching Camp; WMNST 509; PSY 591; Course in College Teaching; Writing your DEI statement; Inclusive Teaching</i>	<i>ENGR 888; COE TA Orientation, Graduate Online Teaching Practicum; Language Teaching Forum; APLNG 589; APLNG 585; BMMB 801; Workshop for TAs (Department of Art History); BIOL 893; EDTHP 602; FDSC 402; FDSC 602; Teaching</i>	<i>HIST 602; Teaching with Technology; APLNG 493; APLNG 412; APLNG 572; APLNG 491; SPAN 502; APLNG 500; APLNG 583; CMLIT 511; AMST 502; AED 525; Course in College Teaching; Advances in World</i>	



Objective	I (Introduced)	P (Practiced)	M (Mastered)	<input checked="" type="checkbox"/>
	<i>Practices; Equity and Inclusion in grading and assessment; Ethical Pedagogy; OL 3600</i>	<i>Colloquium; AED 536; PHYS 801; EDCE 530; Teach to Reach with Universal Design for Learning</i>	<i>Language Pedagogy Webinar Series</i>	