

DEI Award Rubric

Student's Name: _____

Exhibit Number: _____

Judge Name: _____

The Diversity, Equity, and Inclusion Award is open to any graduate student whose research or creative endeavor is focused on issues relevant to diversity, equity and inclusion in their field. Examples include:

- Focus on underserved populations or inequalities.
- Addressing issues relevant to DEI, such as race, gender, diversity, ability, sexuality, religion, nationality, citizenship status, health disparities, educational access, political engagement, economic justice, social mobility, civil and human rights, etc.
- Contributions to understanding of DEI issues.
- Utilizing research strategies that address variations particular to diverse populations that are typically not explored in the field.

Students wishing to be considered for this category should articulate the connection of their research or create endeavor to DEI in the box below. The DEI aspects of the project should also be integrated into the materials presented at the Graduate Research Exhibition.

Score:	10(A+)	9(A)	8(A-)	7(B+)	6(B)	5(B-)	4(C+)	3(C)	2(C-)	1(D)	Score			
Connection of goals of the research or creative endeavor to diversity, equity, and inclusion issues	<ul style="list-style-type: none"> • strong connection • outstanding exploration of DEI issues 			<ul style="list-style-type: none"> • clear connection • adequate exploration of DEI issues 			<ul style="list-style-type: none"> • some evidence of connection • incomplete or partial exploration of DEI issues • 			<ul style="list-style-type: none"> • minimal or no connection poor exploration of DEI issues 			<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
Articulation of how the research/creative endeavor addresses diversity, equity, and inclusion issues.	<ul style="list-style-type: none"> • outstanding articulation • 			<ul style="list-style-type: none"> • clearly articulated 			<ul style="list-style-type: none"> • somewhat unclear • articulated at a superficial level 			<ul style="list-style-type: none"> • poorly articulated 			<input type="radio"/> 10 <input type="radio"/> 9 <input type="radio"/> 8 <input type="radio"/> 7 <input type="radio"/> 6	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

Comments: